Esperanza Rising Text Complexity

QUALITATIVE MEASURES	QUANTITATIVE MEASURES
Levels of Meaning Multiple themes throughout the book increase the challenge for readers of this text. Themes include but are not limited to culture, overcoming hardships, the spirit of optimism, and the historical importance of how a group of people lived in past times.	The Lexile level for *Esperanza Rising* is 750, based on word frequency and sentence length. This is in the high range of the complexity band for 2nd–3rd grade according to the Common Core State Standards.
Structure The narrative of this historical text is told in sequential order. Cause and effect relationships contribute to the overall structure of this text.	**READER TASK CONSIDERATIONS** These should be determined locally with reference to motivation, knowledge, and experiences as well as to the purpose and complexity of the tasks assigned and the questions posed.
Language Conventionality and Clarity Historical language adds depth to the language of this text. In addition, Spanish phrases and vocabulary are incorporated throughout the text.	
Knowledge Demands Students will need to have a great deal of background knowledge about Mexican history as well as American history in the time period around the Great Depression.	