American Revolution **Text Complexity**

QUALITATIVE MEASURES	QUANTITATIVE MEASURES
Levels of Meaning Multiple themes throughout the book increase the challenge for readers of this text. Themes include but are not limited to freedom, government, overcoming hardships, the spirit of optimism, and the historical importance of people's circumstances in past times. These themes will be generalized across the people and events of the American Revolution. **Structure** This nonfiction text is organized, for the most part, chronologically. Some additional information and details are woven throughout the chronological events. Each section presents a variety of images including artwork, maps, and photos of memorabilia. Cause and effect relationships contribute to the overall structure of this text. **Language Conventionality and Clarity** Historical language and primary documents add depth to the language of this text. Domain-specific vocabulary also increases the text complexity. **Knowledge Demands** Students will need to have a great deal of background knowledge about the time period before, during, and after the American Revolution.	*American Revolution* has not been given a Lexile score.
	READER TASK CONSIDERATIONS
	These should be determined locally with reference to motivation, knowledge, and experiences as well as to the purpose and complexity of the tasks assigned and the questions posed.