

The Kids Book of Canada's Railway Text Complexity

QUALITATIVE MEASURES	QUANTITATIVE MEASURES
<p>Levels of Meaning Multiple themes throughout the book increase the challenge for readers of this text. Themes include, but are not limited to, government, the economy, and the historical importance of events. These themes are generalized across the people and events related to the building of the CPR.</p> <p>Structure This nonfiction text is organized somewhat chronologically. Each section presents a variety of images, including artwork, maps, timelines, and primary documents. Main idea and detail contribute to the overall structure of this text.</p> <p>Language Conventionalilty and Clarity Historical language and vocabulary add depth to the language of this text. Domain-specific vocabulary also increases the text complexity.</p> <p>Knowledge Demands Students will need to have some background knowledge about the pioneering spirit and the country of Canada.</p>	<p><i>The Kids Book of Canada's Railway</i> has not been given a Lexile score.</p> <p>READER TASK CONSIDERATIONS</p> <p>These should be determined locally with reference to motivation, knowledge, and experiences as well as to the purpose and complexity of the tasks assigned and the questions posed.</p>